**Types of Prompts**:

1. Verbal: The teacher verbally demonstrates all or part of the desired behavior
   * Full Verbal: Teacher prompts “chair” after asking student “What do you sit in?”
   * Partial Verbal: Teacher prompts “ch” after asking student “What do you sit in?”
2. Gestural: The teacher uses a physical gesture to encourage a desired behavior
   * Example: Teacher points to the correct answer choice
3. Model: The teacher models the desired behavior
   * Example: Teacher demonstrates for the student how to tie his shoes
4. Physical: The teacher provides physical assistance to help the student complete a task
   * Full Physical: Uses “hand-over-hand” assistance to help a student stack blocks
   * Partial Physical: Uses partial physical assistance to help a student tie shoes
5. Textual: The teacher provides written instructions, such as “Write your name here.”
6. Visual: Daily & activity schedules, written notes, pictures, cue cards, etc.
7. Positional: The teacher places the target item(s) in a location closer to the student, or uses other placements to cue student responding to it
8. Stimulus Fading: Highlighting a physical dimension (e.g., color, size) of a stimulus to increase the likelihood of correct responding. This is gradually faded.
9. Stimulus Shaping: Uses a familiar stimulus shape that prompts a correct response. That shape is then gradually faded to form the natural stimulus (i.e., snake drawing changes to “S”; )